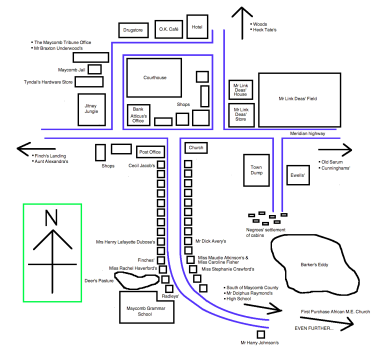


# To Kill a Mockingbird: Mapping Maycomb

What to do:

The author of *To Kill a Mockingbird*, Harper Lee, creates a fictional county in which Jem, Scout, Atticus and an entire cast of characters reside.



One of the most important aspects of *To Kill A Mockingbird* is the physical setting of the story. Almost everything that happens occurs in Scout's neighborhood. Throughout the story Harper Lee provides *relative locations* of many of the buildings and other things important to the story such as trees, fences or fields. Using your literary analysis and EUP skills, You will find the references to these locations and use them to create a map of Maycomb County using clues and descriptions in the novel.

**What do I include on my map?** There are several landmarks that are required to appear on your map.

- **Homes:** Atticus Finch, Miss Maudie, Mrs. Henry LaFayette Dubose, The Radley Place, Miss Stephanie Crawford, Miss Rachel Haverford, Tom Robinson, Bob Ewell, and Cecil Jacobs.
- **Other Landmarks:** The school and two additional landmarks/details of your choice. (must be in book).

**What materials do I need?**

- Large sheet of paper
- Paper Markers/colored pencils
- The novel, *To Kill a Mockingbird*

How to do it:

- Create a rough sketch of Maycomb County as you read the novel.
- Do the map in sections. The neighborhood Jem and Scout live in is fleshed out in the first several chapters of the book.
- Keep a list (with page numbers) of details/descriptions of various landmarks. This will become essential when mapping out Maycomb County.
- It is okay to guesstimate the location of certain neighbors, landmarks and businesses. Chapters 1, 4, 11, 15 and 17 are not the only chapters that contain the information that you need; however, these chapters are especially helpful.

Mapping Maycomb: Rubric

	10	9	8	7	6	5
Accuracy	ALL locations are perfectly accurate	ALL locations are mostly accurate	Most locations are very accurate	Most locations are accurate	Some locations are accurate	Locations are not accurate
Presentation	Excellent presentation of map	Great presentation of map	Good presentation of map	Passable presentation of map	Weak presentation of map	Poor presentation of map

## Mapping Maycomb

**Step 1:** Discover the locations. (this list is to get you started! Finish digging through Chapters 1 and 4 to find the rest ☺)

Page #	Structure/Item	Quote
4	Finch's Landing	"Maycomb, some twenty miles east of Finch's Landing..."
4	Atticus's Office	"Atticus's Office in the courthouse..."
5	Courthouse	...the courthouse sagged in the square."
	Square	They ambled across the square, shuffled in and out of the stores around it..."
6	Finch's Street	"We lived on the main residential street in town..."
6	Henry LaFayette Dubose's	Mrs. Henry Lafayette Dubose's house two doors to the north of us (Finch residence)..."
6	Radley Place	"...and the Radley Place three doors to the south (Of the Finch's)."
6	Rachel Haverford's	"...heard something next door (to Finch residence) in Miss Rachel Haverford's collard patch."
8	Treehouse	"improving our treehouse that rested between giant twin chinaberry trees in the backyard..."
	Light-pole	"...but drew him no nearer (to the Radley Place) than the single light-pole on the corner..."
8	Picket-Fence	"The remains of a picket drunkenly guarded the front yard (of the Radley Place)"
8	Radley's	"The Radley Place jugged into a sharp curve beyond our house. Walking south, one faced its porch; the sidewalk turned and ran beside the lot."
9	School	"The Maycomb school grounds adjoined the back of the Radley lot."

**Step 2:** Using the information gathered and organized on the chart, we will start to construct a map of Maycomb. Follow the steps listed to do this.

- Use a compass rose to establish the cardinal directions.
- Choose a central place to start as a reference point. This may be central in terms of location or in terms of the story. (*Ex. Finch Residence*)
- Find structures or items that are located in comparison to your central place. Locate them on the map. (*Ex. "the Radley Place three doors to the south."*)
- Find structures or items that are located in comparison with other structures or items. Locate them on the map. (*Ex. "Maycomb school grounds adjoined the back of the Radley lot."*)
- Continue this process until the map is complete. You will update the map every few chapters.